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2024 • 2033

International Decade of
Sciences for Sustainable
Development

PROJECT

**Innovative Sustainable Education Guided by Sciences
for Sustainable Development as an Entrepreneurial
Factor of the Local/Global Ecosystem**



**ICT
Sustentável
Global**

April 2026

**Instituto de Ciência, Tecnologia e
de Inovação Sustentável Global**

www.sustentavelglobal.com

Rio de Janeiro - Brasil

UNESCO

International Decade of Sciences for Sustainable Development (2024–2033) – IDSSD
Paris, France – July 15–17, 2025

Instituto de Ciência, Tecnologia e de Inovação Sustentável Global (ICTISG)
Global Institute for Science, Technology, and Sustainable Innovation (GISTSI)
<https://sustentavelglobal.com/>

PROJECT

Project: Innovative Sustainable Education Oriented by the Sciences for Sustainable Development as an Entrepreneurial Driver of the Local/Global Ecosystem

Coordination: Prof. Dr. Marcelo Pereira Marujo

Curriculum Vitae: <http://lattes.cnpq.br/7066383754347399>

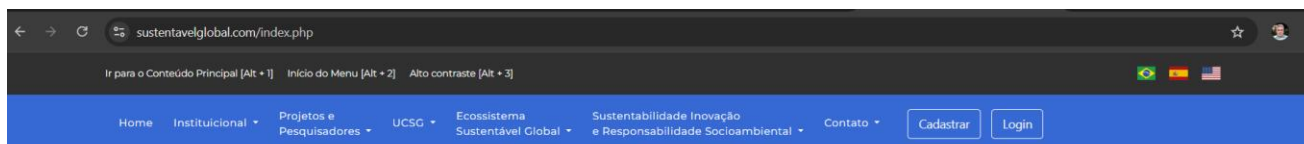
UNESCO IDSSD – ACTIONS IMPLEMENTED WITHIN THE SCOPE OF THE PROJECT

Implementing Institution: Global Institute for Science, Technology, and Sustainable Innovation – Rio de Janeiro, Brazil

Coordination: Prof. Dr. Marcelo Pereira Marujo

Research Team: PhD and Postdoctoral researchers, both national and international, specialists in diverse fields of knowledge.

Project Participants: Four countries are involved – Brazil, Portugal, Angola, and Cape Verde.



Project: Innovative Sustainable Education Oriented by the Sciences for Sustainable Development as an Entrepreneurial Driver of the Local/Global Ecosystem

The project in question seeks to advance a new model of global education—Innovative Sustainable Education—through the strategic convergence of the guiding principles of the International Decade of Sciences for Sustainable Development (IDSSD), wherein scientific knowledge is integrated with common-sense knowledge and, in particular, with the diverse contexts of local societies as an organic and dynamic axis for all initiatives within the knowledge society.

Within this framework, the concept of Human Sustainability—understood as the integration of political, social, economic, environmental, and cultural dimensions—becomes an indispensable guiding condition capable of fostering sustainable and innovative development. This is especially evident in actions and activities aimed at human improvement and the promotion of socio-environmental responsibility, which are essential for strengthening both local and global societies.

Human Sustainability is incorporated into this project as a fundamental condition, particularly in positioning the human being at the center of all actions. In other words, it serves as a necessary foundation for strategically designing and implementing alternatives to counter the progressive and concerning processes of human degeneration and environmental degradation, both of which have increasingly weakened the global human ecosystem.

The Institute for Global Sustainable Science, Technology, and Innovation establishes the concept of Human Sustainability, asserting that the human being must necessarily be placed at the center of all actions for sustainable development. This perspective allows us to understand the extent to which the Sustainable Development Goals (SDGs) must be reconsidered as an integrated and indivisible system—one that is implemented with the human being at the core of all activities, objectives, and outcomes.

In light of these considerations, it is understood that the unique potential of the human being makes them a key agent in promoting innovative sustainable education at all levels and modalities. This is particularly relevant for strategically enhancing teaching, research, and extension as integrative and essential factors for the continuous improvement of formal, non-formal, and informal education.

Therefore, it is evident that Human Sustainability, which reestablishes the human being as a necessary protagonist and places them at the center of all actions for sustainable development, must undoubtedly become an imperative for our very survival and for the continuous improvement of the global human ecosystem.

Finally, UNESCO and the IDSSD must recognize that true sustainable development originates from the human being. Consequently, the human being must be at the center of all processes and projects, as only humans can undertake initiatives through innovative sustainable thinking and action. It is through sustainable ways of thinking and acting that we will be able to promote more responsible and committed actions, aimed at comprehensive human development and at fostering continuously learning institutions, in pursuit of progressively more just, dignified, and better local and global societies for all.

Prof. Dr. Marcelo Pereira Marujo
Coordination

ACTIONS AND ACTIVITIES UNDER DEVELOPMENT WITHIN THE PROJECT

YEAR 2025

1st Brazilian Virtual Congress on Deaf Sustainability and Innovation (CVBSIS) / 1st International Virtual Congress on Deaf Sustainability and Innovation (IVCSID) – March 19, 20, and 21, 2025 (Congress website: <https://sustentavelglobal.com/cvisis/>).

The congress website is trilingual (Portuguese, English, and Spanish) and fully accessible (VLIBRAS, contrast tools, adjustable fonts).

This congress initiative is specifically designed for deaf individuals, both from Brazil and abroad. All its actions are grounded in activities that promote diversity, equity, and inclusion (DEI) as guiding principles for developing proposals that are more responsible toward human beings, regardless of their limitations.

The congress program comprises 21 activities, from Opening to Closing sessions, including: 7 keynote lectures (4 national and 3 international), 6 scientific paper presentation sessions, 2 virtual technical visits, 2 short courses, and 2 virtual cultural happy hours (1 national and 1 international).

Thematic Areas of the Congress: Education and Distance Education (EaD) - Inclusive Education and Assistive Technologies - Management and Public Policies - Entrepreneurship and Social Innovation - Sustainability and Socio-environmental Responsibility - Sustainable Development Goals (SDGs) - Ethics, Equity, and Human Rights - Health, Well-being, and Quality of Life - Spirituality and Culture - Inclusion and Diversity - Arts, Language, and Cultural Expression - Evaluation and Monitoring - Technology and Visual Communication - Deaf History and Identity - Deaf Leadership and Empowerment.

It is also important to note that the full program and all congress activities—both national and international— (<https://sustentavelglobal.com/cvisis/includes/pt-br/programacao-2025.php>) have been recorded and are made available on the congress website. They can be accessed free of charge and viewed as many times as desired.



4th Brazilian Congress on Entrepreneurial Education, Sustainability and Innovation (CBEESI) and 4th International Congress on Entrepreneurial Education, Sustainability and Innovation (ICEESI) – May 21–23, 2025 (Congress website: <https://sustentavelglobal.com/cvbeesi/>)

The congresses were held in person in Rio de Janeiro, Brazil, bringing together researchers from three continents (the Americas, Europe, and Africa), with live streaming available worldwide.

The official website is trilingual (Portuguese, English, and Spanish) and fully accessible (including VLIBRAS, contrast options, and font adjustments).

Entrepreneurial Education has become a necessary imperative for fostering and sustaining an entrepreneurial educational culture, in which education emerges as a potential source for strategic initiatives across diverse professional contexts, promoting greater responsibility and commitment to both local and global markets and societies.

The congress program comprised 22 activities, from Opening to Closing sessions: 8 Conferences (national and international), 4 Scientific Paper Presentation Sessions (national and international), 2 Virtual Technical Visits (national and international), 4 Short Courses (national and international), and 2 Cultural Happy Hour sessions (national and international).

Thematic Areas: Education - Distance Education - Management – Entrepreneurship – Sustainability – Innovation - Sustainable Development Goals (SDGs) - Socio-environmental Responsibility – Ethics - Spirituality – Assessment.

Furthermore, it is noted that all congress activities, both national and international, were recorded and are made available on the official congress website (<https://sustentavelglobal.com/cvbeesi/includes/pt-br/programacao-2025.php>), where they can be accessed and viewed free of charge as many times as desired.



6th Brazilian Virtual Congress on Sustainable Human Resources and 6th International Virtual Congress on Sustainable Human Resources (CBRHS/IVCSHR) – November 2025 (Congress website: <https://cvbrhs.com/>)

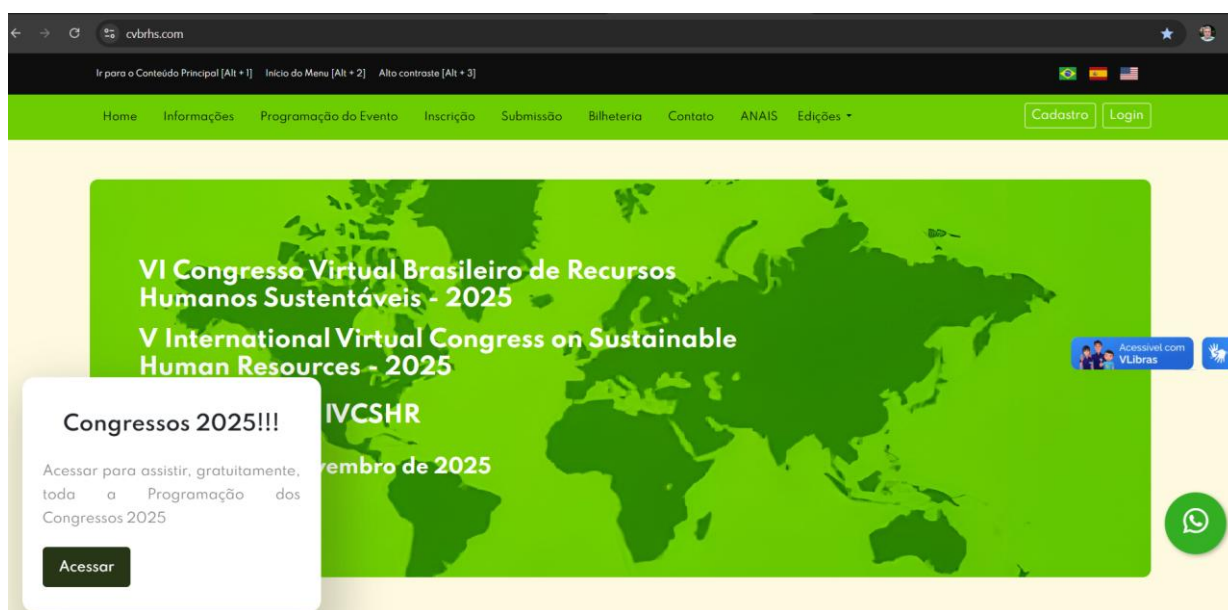
The website is trilingual (Portuguese, English, and Spanish) and fully accessible (VLIBRAS, contrast adjustment, and font customization features).

The 6th Brazilian Virtual Congress on Sustainable Human Resources and the 6th International Virtual Congress on Sustainable Human Resources aim to promote a culture guided by the synergy among human resources, sustainability, and innovation as an entrepreneurial condition for sustainable human development, capable of fostering the continuous improvement of organizations, markets, and societies.

The Congress program comprised 21 activities, from the Opening to the Closing sessions: 7 Conferences (national and international), 4 Sessions for the Presentation of Scientific Papers (national and international), 2 Virtual Technical Visits (national and international), 4 Short Courses (national and international), and 2 Cultural Happy Hour sessions (national and international).

Thematic Areas: Management - Human Resource Management – Sustainability – Innovation - Socio-environmental Responsibility - Quality of Work Life – Ethics - Remote Work - Green Cities – Spirituality – Evaluation - Sustainable Development Goals (SDGs).

It is also noted that all Congress activities, both national and international, were recorded and are available on the Congress website (<https://cvbrhs.com/programacao/>), where they can be accessed and viewed free of charge as many times as desired.



Global Sustainable Action Journal (<https://sustentavelglobal.com/revista-sustentavel/index.php/acao-sustentavel>)

The Global Sustainable Action Journal aims to promote the dissemination of interdisciplinary information and knowledge, particularly by fostering connections between Sustainability and Innovation across a wide range of scientific fields. It emphasizes the synergy among diverse areas of knowledge as a means to advance the essential expansion of socio-environmental responsibility. This is an interdisciplinary scientific journal with the potential to strengthen sustainable movements. It is internationally indexed and has been steadily expanding due to its inclusion of diverse fields of knowledge.



The screenshot shows the homepage of the Revista Ação Sustentável Global website. The header is dark blue with the journal's logo and name. Below the header, there are navigation links: Atual, Arquivos, Sobre, Instruções e Políticas, and Declaração de Privacidade. A search bar is located on the right. The main content area features a large globe graphic with the journal's logo and title. To the right, there are sections for Idioma (English, Español, Español (México), Português), Informações (Para Leitores, Para Autores, Para Bibliotecários), and Indexadores (ibict - Instituto Brasileiro de Informação em Ciência e Tecnologia).

Global Sustainable Publishing House (ICTISG website: <https://sustentavelglobal.com/>)

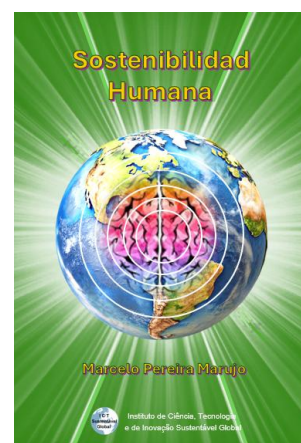
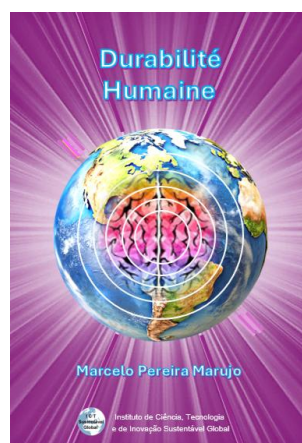
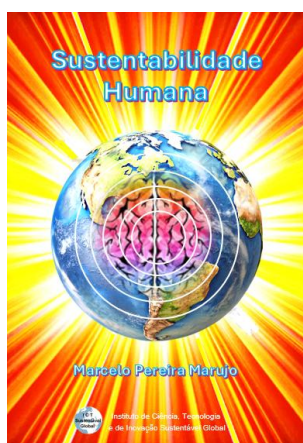
This publishing house is guided by the principle of materializing scientific works across a wide range of fields of knowledge, with a primary focus on sustainability and innovation, consistently striving to disseminate high-quality information and knowledge.

Furthermore, all editorial activities are designed to support partner institutions in the public, private, and third sectors, with particular emphasis on the Sustainable Innovative Virtual Library of the Institute of Science, Technology, and Global Sustainable Innovation.

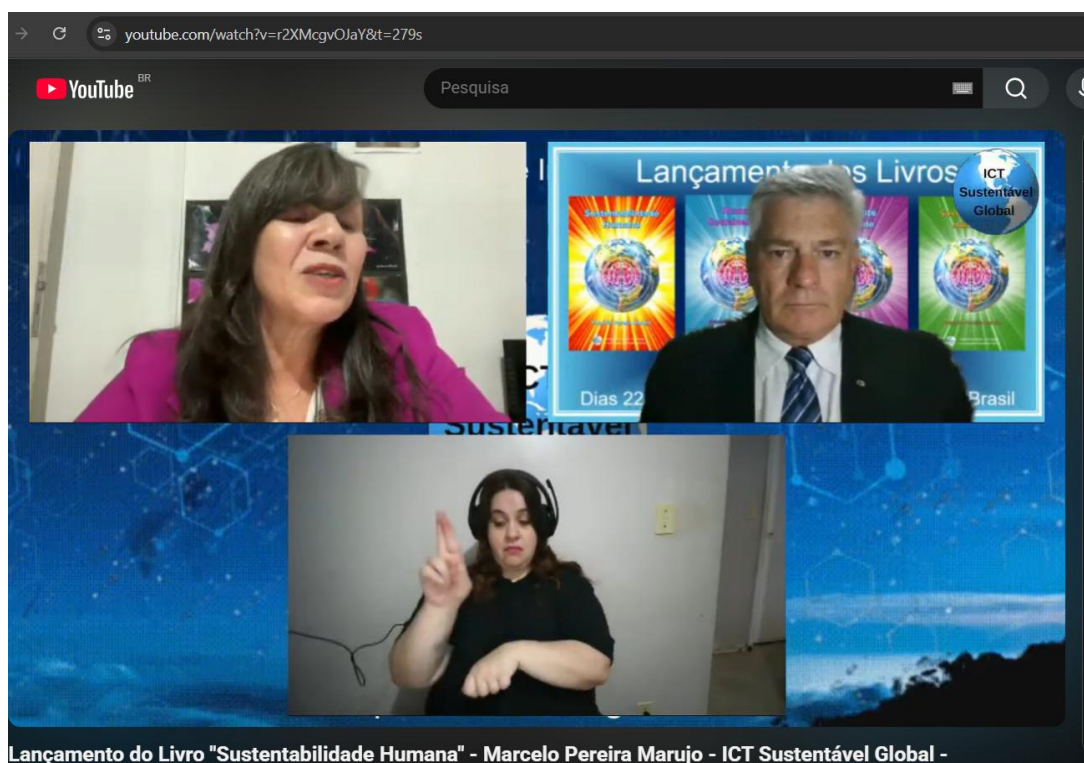
Finally, it is important to note that all our publications are aligned with an open-access information policy.

Book: Human Sustainability (2025) - Author: Marcelo Pereira Marujo (Portuguese, English, French, and Spanish) – December 2025

All contributions to the International Decade of Science for Sustainable Development within the scope of the project are considered significant; however, particular emphasis is placed on the publication of books, as they constitute the guiding DNA of the entire project and its strategies for sustainable development. In this regard, since the first publication and dissemination of these books, efforts have been made to present and make them available in four languages, entirely free of charge for download, accessible to all and without borders (ICTISG website: <https://sustentavelglobal.com/includes/pt-br/livros.php>).



World launch video of the books on December 22, 2025:
<https://www.youtube.com/watch?v=r2XMcgvOJaY>



ACTIONS AND ACTIVITIES UNDER DEVELOPMENT WITHIN THE PROJECT

YEAR 2026

Global Sustainable Corporate University –UCSG (ICTwebsite: <https://sustentavelglobal.com/>) Trilingual website (Portuguese, English, and Spanish) with full accessibility features (VLBRAS, contrast adjustment tools, and font customization options). The primary objective of the UCSG is to provide, within the scope of the project, resources capable of promoting borderless virtual actions consistently characterized by high quality, thereby reshaping the entire training process through a sustainable and innovative virtual learning environment. It also seeks to strengthen training, capacity-building, and professional qualification initiatives for both its members and partners.

Innovative Sustainable Virtual Library (BVSI) – March 2026 (Portuguese, English, and Spanish) (ICTISG website: <https://sustentavelglobal.com/>) Trilingual website (Portuguese, English, and Spanish) with full accessibility features (VLBRAS, contrast adjustment tools, and font customization options).

The Innovative Sustainable Virtual Library is a global-scale entrepreneurial initiative of the Global Sustainable ICT Institute (ICT Sustentável Global), aimed at providing professional support for its project aligned with the United Nations Decade of Science for Sustainable Development (2024–2033) and the Sustainable Development Goals (SDGs). Its objective is to develop a highly accessible, easy-to-navigate, borderless virtual library with unlimited and fully free access. The library will feature integrated innovations not previously incorporated into other libraries, offering a highly diverse and interactive collection including books, journals, videos, games, and courses—particularly focused on sustainability and innovation across various contemporary fields of knowledge. Therefore, it represents the largest and most advanced Innovative Sustainable Virtual Library in the world, entirely free, accessible, and responsive, allowing the downloading of materials, and, most importantly, specialized in sustainability and innovation.



The screenshot shows the website's header with navigation links: HOME, ARCHIVE, PROJECTS, COMMUNITY BOARD, ABOUT, and CONTACT. A search bar is present with the text "Search books, authors, cat". A language dropdown menu is open, showing options: BR Português, us English, and es Español. The main content area features a large blue button labeled "FREE AND OPEN ACCESS" and a bold heading "DISCOVER INFINITE WORLDS THROUGH READING". Below the heading, it says "Explore our curated collection of literary works. Read, download and share — no registration, no limits." To the right, there is a logo for "Biblioteca Virtual SUSTENTÁVEL INOVADORA" featuring a globe, a heart, and an open book.

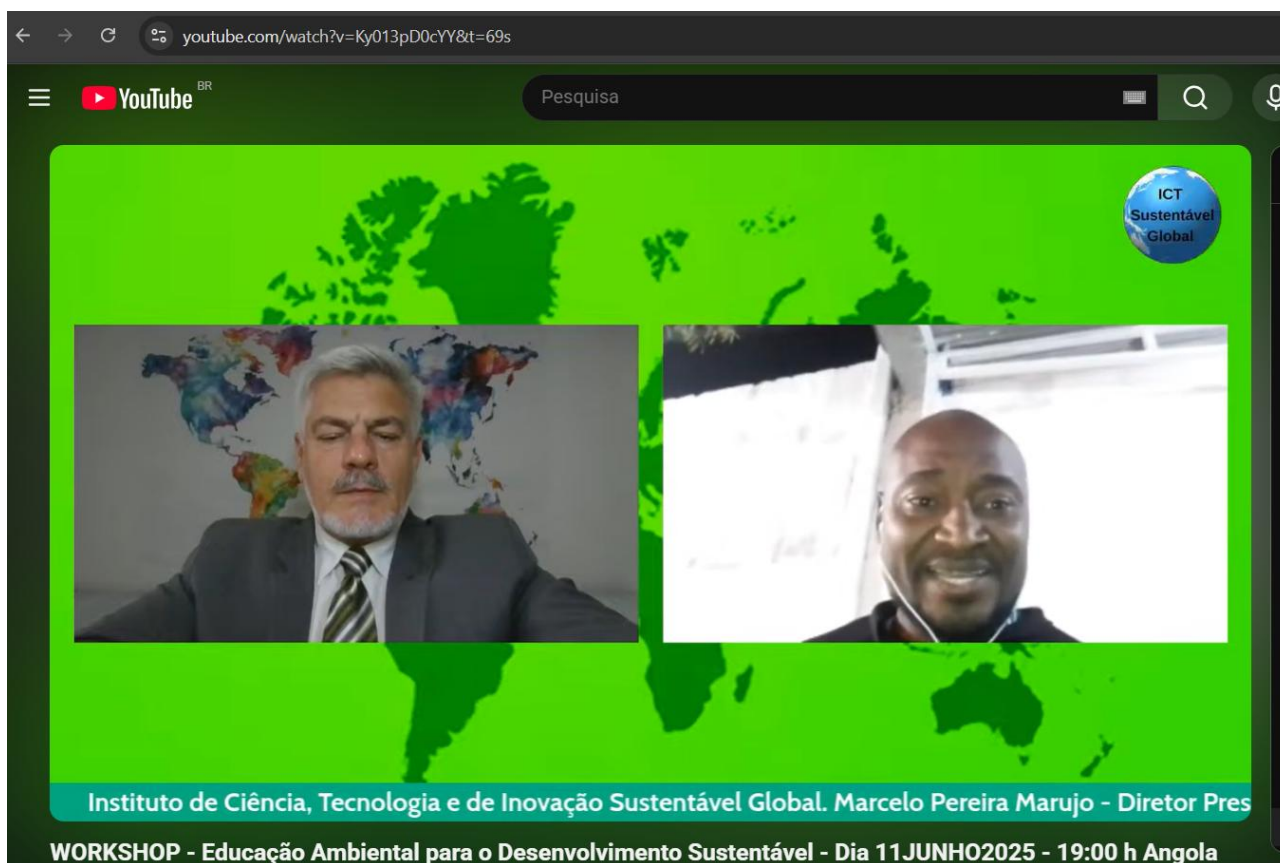
Article Publication – The centrality of the human in psychology training: an integrative review on human sustainability – Revista Valore, February 2026 (Link: <https://revistavalore.emnuvens.com.br/valore/article/view/1975/1324>)

This article is related to the actions and activities of the project and, therefore, some of these actions are being disseminated to the general public through an important national and international channel for scientific communication.

ANGOLA PARTNERSHIP

Workshop: Environmental Education for Sustainable Development – Minuto Verde NGO (Angola) (Link: <https://www.youtube.com/live/Ky013pD0cYY>)

Partnership supporting the development of actions within the scope of the project, in collaboration with the Instituto Superior Gregório Semedo and the Minuto Verde NGO – Angola. A special training moment, primarily aimed at raising awareness and fostering possible understanding of the importance of sustainable development, grounded in education—environmental education—as a necessary and fundamental culture for the advancement of the Sustainable Development Goals (SDGs).



2nd Brazilian Virtual Congress on Deaf Sustainability and Innovation (CVBSIS) / 2nd International Virtual Congress on Deaf Sustainability and Innovation (IVCSID) – CVBSIS / 4th IVCSID – March 2026 (Conference website: <https://sustentavelglobal.com/cvisis/>). March 25, 26, and 27, 2026.

This is a conference initiative particularly focused on Deaf individuals from both Brazil and abroad. All activities are grounded in principles of diversity, equity, and inclusion (DEI), guiding proposals toward greater human responsibility, regardless of individual limitations.

The conference program comprises 21 activities, spanning from the Opening to the Closing sessions: 7 keynote conferences (4 national and 3 international), 6 scientific paper presentation sessions, 2 virtual technical visits, 2 short courses (minicourses), and 2 virtual cultural happy hour events (1 national and 1 international).

The thematic areas of the conferences include: Education and Distance Education (DE) - Inclusive Education and Assistive Technologies - Management and Public Policies - Entrepreneurship and Social Innovation - Sustainability and Socio-environmental Responsibility - Sustainable - Development Goals (SDGs) - Ethics, Equity, and Human Rights - Health, Well-being, and Quality of Life - Spirituality and Culture - Inclusion and Diversity - Arts, Language, and Cultural Expression - Assessment and Monitoring - Technology and Visual Communication - Deaf History and Identity - Deaf Leadership and Agency.

It should also be noted that the program and all conference activities (<https://sustentavelglobal.com/cvisis/includes/pt-br/programacao.php>), both national and international, were recorded and are made available on the conference website. They can be accessed free of charge and viewed as many times as desired.



Publication Article – Human Sustainability as an analytical category in Psychology education: Methodological triangulation between content analysis and documentary analysis – Augustus Journal, Jan/Apr 2026 (Link: <https://revistaaugustus.unisuam.edu.br/index.php/inicio/article/view/36>)

This article is related to the actions and activities of the project; therefore, some of these actions are being disseminated to the general public through an important national and international channel for scientific communication.

Doctoral Dissertation of Mary Neuza Dias Galdino (UFRRJ – Brazil) *Human Sustainability and Psychology Education* – defended on April 10, 2026 (<https://meet.google.com/fbn-ktqr-grf>).

Supervision by the Project Coordinator: Prof. Dr. Marcelo Pereira Marujo. The dissertation has been evaluated and selected for publication as a book. The entire research object is grounded in the Sustainable Development Goals (SDGs) and the United Nations Decade of Science for Sustainable Development (2024–2033), and is aligned with the project in question.

CAPE VERDE PARTNERSHIP

Doctoral Dissertation of Geraldina Almeida - Sustainable Early Childhood Education: Children's Agency for Integral Human Development – (UniPiaget – Cape Verde – Doctoral Program in Development and Global Sustainability) – April 2026 (<https://www.unipiaget.edu.cv/?r=site/matriculainfo>).

Supervision by the Project Coordinator: Prof. Dr. Marcelo Pereira Marujo. The entire research object is grounded in the Sustainable Development Goals (SDGs) and the United Nations Decade of Science for Sustainable Development (2024–2033), in connection with the project in question.

Doctoral Dissertation of Paulo Ferreira - Municipal Development in Tarrafal, Cape Verde: Strategies for Promoting Sustainable and Innovative Local Development – (UniPiaget – Cape Verde – Doctoral Program in Development and Global Sustainability) – April 2026 (<https://www.unipiaget.edu.cv/?r=site/matriculainfo>).

Supervision by the Project Coordinator: Prof. Dr. Marcelo Pereira Marujo. The entire research object is grounded in the Sustainable Development Goals (SDGs) and the United Nations Decade of Science for Sustainable Development (2024–2033), in connection with the project in question.

Doctoral Dissertation of Nelson de Brito de Oliveira - Sustainability in Human Resource Management: Sustainable Performance Assessment of Public Secondary School Teachers in São Vicente, Cape Verde – (UniPiaget – Cape Verde – Doctoral Program in Development and Global Sustainability) – April 2026 (<https://www.unipiaget.edu.cv/?r=site/matriculainfo>).

Supervision by the Project Coordinator: Prof. Dr. Marcelo Pereira Marujo. The entire research object is grounded in the Sustainable Development Goals (SDGs) and the International Decade of Science for Sustainable Development (IDSSD).

Master's Dissertation of Alcídia Almeida - Analysis of the Recruitment and Selection Process for Teachers in the First Cycle of Basic Education in Cape Verde – (UniPiaget – Cape Verde – Master's Program in Human Resources) – April 2026 (<https://www.unipiaget.edu.cv/?r=site/matriculainfo>).

Supervision by the Project Coordinator: Prof. Dr. Marcelo Pereira Marujo. SDGs - IDSSD.

5th Brazilian Congress of Entrepreneurial Education, Sustainability and Innovation (CBEESI) and 5th International Congress on Entrepreneurial Education, Sustainability and Innovation (ICEESI) – May 27, 28, and 29, 2026 (Congress website: <https://sustentavelglobal.com/cvbeesi/>)

The congresses will be held in person in Rio de Janeiro, Brazil, bringing together researchers from four continents (American, European, African, and Asian), with live worldwide streaming.

The website is trilingual (Portuguese, English, and Spanish) and fully accessible (VLIBRAS, contrast adjustment, and font customization tools).

Entrepreneurial education has become a necessary imperative for the anticipation and consequent development of an entrepreneurial educational culture, in which education becomes a potential source for the strategic development of various professional contexts that are more responsible and committed to both local and global markets and societies.

The congress program will comprise 22 activities from the opening to the closing session: 8 conferences (national and international), 4 scientific paper presentation sessions (national and international), 2 virtual technical visits (national and international), 4 short courses (national and international), and 2 cultural happy hour events (national and international).

Thematic areas: 1) Education; 2) Distance Education; 3) Management; 4) Entrepreneurship; 5) Sustainability; 6) Innovation; 7) Sustainable Development Goals (SDGs); 8) Socio-environmental Responsibility; 9) Ethics; 10) Spirituality; 11) Assessment.

It is further noted that all congress activities, both national and international, will be recorded and made available on the congress website (<https://sustentavelglobal.com/cvbeesi/includes/pt-br/programacao.php>), allowing them to be accessed freely, as many times as necessary and desired.





It is with great satisfaction, responsibility, and commitment to education that we are working continuously on the development of the project in question, always aiming at innovative sustainable education. To this end, we are implementing strategies and alternatives to ensure that the human being becomes the true protagonist of all actions for sustainable development and innovation.

In this regard, it is reaffirmed that true sustainability resides in being, in the human being. Thus, the concept of human sustainability, which has been presented to underpin this project, must become a central imperative to guide all local and global actions in pursuit of the Sustainable Development Goals and the International Decade of Sciences for Sustainable Development.

Therefore, we will continue to undertake innovative sustainable actions within this project for the ongoing promotion of quality education, particularly in order to provide comprehensive human formation and learning institutions, increasingly enabling local and global societies to become more just, dignified, and better for all and for everything.

Finally, it will be a great honor to present our actions, projects, activities, and strategies, and especially to enhance them with all partners at UNESCO-IDSSD headquarters in Paris, France, from July 17 to July 19, 2026.

Rio de Janeiro, Brazil, April 15, 2026.

Prof. Dr. Marcelo Pereira Marujo
Coordination

Curriculum Vitae: <http://lattes.cnpq.br/7066383754347399>

<https://sustentavelglobal.com/>



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